

## BBA Free Electives

<b>ENT366</b>	<b>Accounting for Entrepreneurs</b>	
	Highly recommended: ACC101	
The objective of this course is to help entrepreneurs use accounting and finance information to make the right decisions and to realize successful management. In this course, students will learn about determining operation costs, working capital management, performance measurement and benchmarking strategies as well as managing partnership accounts and joint venture accounts.	<b>Credit Hours:</b>	3
	<b>Course Delivery:</b>	Classroom
	<b>Group:</b>	Free elective
	This course is highly recommended for: N/A	
<b>BUS314C</b>	<b>Advanced Decision Models</b>	
	Highly recommended: BUS208C	
This course explores skills and techniques that help students become effective decision makers. The course introduces a number of modeling concepts that are used in the area of decision science, management science and such and how these concepts can be used to model and effectively help to solve a wide range of business problems. Through examples, class discussion, case studies and computer workshops, students become familiar with the concepts, the solution approaches, their limitations and underlying assumptions, and practical use. Use of some Excel-based decision support tools to analyze business problems is also taught.	<b>Credit Hours:</b>	3
	<b>Course Delivery:</b>	Classroom
	<b>Group:</b>	Free elective
	This course is highly recommended for: N/A	
<b>IMM206B</b>	<b>Advanced Research Skills</b>	
	Highly recommended: N/A	
This is a hands-on workshop in knowledge search and retrieval. In this workshop, students will learn how to search, locate and retrieve information and knowledge that they need as working professionals. The workshop will consist of training sessions followed by intensive practice sessions so that students become adept using digital and non-digital resources and techniques for knowledge gathering and synthesis. Students will also learn about the ethical issues surrounding intellectual property with particular reference to plagiarism, citation and intellectual honesty.	<b>Credit Hours:</b>	3
	<b>Course Delivery:</b>	Classroom
	<b>Group:</b>	Free elective
	This course is highly recommended for: N/A	
<b>IMM305</b>	<b>Asian Case Study</b>	
	Highly recommended: N/A	

This course is designed for juniors or higher. Students will work in teams to analyze advanced Asian case and study in depth about leading Asian business organizations.

<b>Credit Hours:</b>	2
<b>Course Delivery:</b>	Classroom or Online
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

**IMM305B Asian Case Workshop**

IMM305B

Highly recommended: N/A

This course is designed for juniors or higher. Students will participate in an Asian case analysis workshop and write a report.

<b>Credit Hours:</b>	1
<b>Course Delivery:</b>	Classroom or Online
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

**HIS108C Asian Politics from the Regional Point of View**

HIS108C

Highly recommended: N/A

The purpose of this course is to follow the political situation among the states of Northeast Asia. The political situation of Northeast Asia reflects the interaction of Korea with China, Japan, Russia, the United States, North Korea, Mongolia and Taiwan. The economic situation normally reflects directly on the current the political situation, and thus is very important to students of economics and business in East Asia.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

**BUS314C Business Law and Policy in Asia**

BUS314C

Highly recommended: N/A

This course examines how key areas of business law, including contracts, torts, and business organizations, influence the structure of domestic and international business relationships, particularly in an Asian context. The following specifics will be covered: Sources of Law, International Business Strategies, International Commercial Disputes, National and International Trade Regulation, International Contract Law, and International Law on the Sales of Goods.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

**BUS241 Business Leadership Development 1**

BUS241

Highly recommended: N/A

This course will cultivate students to become to know how to deal with cross- functional responsibilities of company leadership. Students will gain an integrated view of the fundamentals of management and will learn how to excel in decision making, execution, and leadership.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/

### **ENT435 Business Plan Development**

**ENT435**

Highly recommended: N/A

Students will participate in a Business plan development workshop at the beginning of the semester. Following the workshop, students will work in teams over several weeks, under the guidance of a faculty member to develop a workable business plan for a business of their choice. The plans will be evaluated for their creativity, rigor and professionalism towards the end of the semester.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### **BUS242 Career Development 1**

**BUS242**

Highly recommended: N/A

This course offers opportunities to learn from experts on the career readiness. The academic emphasis is on the development of career-related personal traits, and strategies to identify internships that align with students' personal interests, values, and skills

<b>Credit Hours:</b>	2
<b>Course Delivery:</b>	Classroom or Online
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### **CAC101 Career Exploration**

**CAC101**

Highly recommended: N/A

In this course, students will be introduced to the fundamentals of career and professional development theory, preparing for and conducting a global job search in today's economic climate and professional interviewing. Students will develop an understanding of the psychology of work, how to organize and plan strategies to have a successful search as well as successful navigation of the interview process. Emphasis will be on identifying strengths, skills, and options. Students will learn how to evaluate employment trend markets as part of the job searching strategy. Finally, students will develop necessary tools such as professional development plans, SWOT Analysis, and resumes and cover letters. Students will also

<b>Credit Hours:</b>	1
<b>Course Delivery:</b>	Classroom or Online
<b>Group:</b>	Free elective

be coached on the art of interviewing, networking and career pathway management.

This course is highly recommended for: N/A

### CHE101A

#### Chemistry: Principles and Modern Applications

Highly recommended: N/A

Students gain “hands on” experience with the topics which are relevant to non-science majors, such as pollution, acid rain, silicon IC processing, electrochemistry, food processing, water analysis, chemical reactions, factors affecting the rate of reactions, etc.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### BUS396

#### Comparative Perspectives on Asia and European History

Highly recommended: N/A

Economics is the study of the rules and practices that govern who gets what, and why. It is a global system of collective decision-making that determines the inequalities and opportunities of every person, community, and country. This specialization course focuses on two important branches of economics: development economics, which examines the different ways in which economies develop around the world; and institutional economics, which examines the relationship between technology, culture, and society. The course will challenge students to think about long-term developments in the international economy. It draws on the methods and resources used by graduate students at the Economics Faculty of the University of Cambridge, and adapts them to an East Asia focus. The course focuses on the changing role of institutions in global trade, development economics, and on the contemporary challenges of trade and investment in the post-2008 world.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### GEN311

#### Contemporary Asian Film Studies

Highly recommended: N/A

Hollywood no longer seems the dominant form that it once was. Bollywood films have similarly made international breakthroughs by using a combination of relatable themes and glamorous stars. In Asia and beyond, emerging economies have begun to demonstrate the use of the feature film not only as a form of entertainment, but as an important form of soft power. Through close analysis of individual films and scenes, and through cultural

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

theory, this class explores the changing cultural dynamics of today's globally connected world.

This course is highly recommended for: N/A

**BUS393 Contemporary Korean Culture**

**BUS393**

Highly recommended: N/A

This course is interdisciplinary in design and will not be a simple K-pop or K-drama screening course. It is reading-, writing-and discussion intensive and requires the ability to read, think, and write critically about film and academic texts in English in addition to active and regular participation in the classroom discussions. The course consists of viewing and reading assignments, along with analysis and discussions, which explore ethnographic phenomena and cultural phenomena of South Korea as presented in media such as K-pop, TV dramas and shows, films, and other products of the Korean Wave. This course also investigates *Koreaness* in traditional value systems such as collectivism, *familism*, fatalism, and customs, from the perspective of postmodernity to Neoliberalism.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**GEN120B Critical Thinking**

**GEN120B**

Highly recommended: N/A

This course is designed to teach students how to analyze or evaluate information especially those statements that have been proposed as being true. It helps student develop a process of reflecting on what statements mean. Students will also examine the evidence that is offered and form a judgment about the facts.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**GEN110 Culture and Policymaking in South Korea**

**GEN110**

Highly recommended: N/A

As it has evolved from a history of ideas in philosophy and anthropology, this course is about contemporary cultural studies with an emphasis on Korean culture and policymaking. It investigates theories of culture and their practical application, focusing on not only what they mean for Asian political and business environments but also what organizational culture can contribute to cultural studies as an interdisciplinary social science.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**Disaster and Apocalypse in Contemporary Media**

**GEN264**

Highly recommended: N/A

Disaster and apocalypse are persistent themes in art and media that force us to confront our own collective mortality. The recent Covid-19 pandemic and the media debates around climate change have made these issues even more paramount in the minds of the public. This class aims to explore some of the issues raised by the various representations of disaster and apocalypse in media, and takes an international approach that includes media from South Korea, Japan, and Russia.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**ART400A****Drama in Practice and Theory**

Highly recommended: N/A

This is a Liberal Arts course offered to students who are interested in building and or enhancing the soft skills employers look for in an employee. The activities, methods and techniques that will be used in this course, will ultimately challenge the student to become more in tune with him/herself and accepting of others. Through group and pair work, students will create skits and scenes appropriate for the age, gender, culture and interests of various audiences. Through analyzing, rehearsing and presenting scripts, individual prejudices, fears, values and assumptions will be put to the test.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**ENG160****English Satire and News**

Highly recommended: N/A

Studying news-satire explores how societies are shaped by social media, governed at times by concerns surrounding 'fake news' which has arguably never been more important. Comprehending the meaning and impact of English satirical news — which serves for many as an important (if not primary) source of current affairs knowledge — will not only allow SolBridge students to gain a better understanding of English as a language but will also allow them to grasp the nuances and cultural uses of this language as a political tool. At the same time, knowledge surrounding news media conventions and the mechanisms of satire can translate into similar practices in different languages and cultures, providing students with the skillset to speak to global audiences about local news and political satire. To illustrate such potential, comparative materials from various countries will be analysed alongside the primarily Western and English news satire treated in this course: for example, political cartoons by Bumcheol Kwon (Korea) and Jonathan Shapiro (South Africa), as well as television news satire programmes such as The Week that Wasn't (India) and different renderings of 'The Weekend Update' on numerous global versions of Saturday Night Live.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

<b>ENG123</b>	<b>English: Advanced Reading</b>							
	Highly recommended: ENG113A							
<p>This course is a practical and challenging reading course. It is designed for those students wishing to improve their reading skills in English. The emphasis of the course is on understanding vocabulary through context, punctuation, and key word indicators. The course builds vocabulary through the understanding of prefixes and suffixes. Students are taught how to take notes from reading that will produce better recall later. Course content is divided between speaking on a variety of subjects and providing solid reading skills for the future. This is level 2 course, students unsure of their English reading ability should consider ENG113A.</p>		<table border="1"> <tr> <td><b>Credit Hours:</b></td> <td>3</td> </tr> <tr> <td><b>Course Delivery:</b></td> <td>Classroom</td> </tr> <tr> <td><b>Group:</b></td> <td>Free elective</td> </tr> </table>	<b>Credit Hours:</b>	3	<b>Course Delivery:</b>	Classroom	<b>Group:</b>	Free elective
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This course is highly recommended for: N/A								

<b>ENG122A</b>	<b>English: Advanced Writing</b>							
	Highly recommended: ENG112A							
<p>This course is an introduction to academic essay and report writing. The course is designed to take students from the fundamentals of essay writing to the final project of a research paper. Concepts such as clarity, organization, and critical thinking are highly emphasized. Students seeking to better prepare for writing tasks within both the university and in the workplace are urged to take this course. This is the level 2 course, students unsure of their basic writing ability should consider ENG112A. This course can be taken in preparation for COM114.</p>		<table border="1"> <tr> <td><b>Credit Hours:</b></td> <td>3</td> </tr> <tr> <td><b>Course Delivery:</b></td> <td>Classroom</td> </tr> <tr> <td><b>Group:</b></td> <td>Free elective</td> </tr> </table>	<b>Credit Hours:</b>	3	<b>Course Delivery:</b>	Classroom	<b>Group:</b>	Free elective
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This course is highly recommended for: N/A								

<b>ENG114A</b>	<b>English: Foundational Listening</b>							
	Highly recommended: N/A							
<p>Students in this class will be focused on the acquisition and development of aural and visual content recognition skills such as listening comprehension, retention, and accurate reporting. This is a practical class with both general academic and business applications relating to attending lectures, presentations, demonstrations, meetings, and seminars. This course is an introduction to listening comprehension and evaluation practices necessary for the international student or business person. This course is limited to second years.</p>		<table border="1"> <tr> <td><b>Credit Hours:</b></td> <td>3</td> </tr> <tr> <td><b>Course Delivery:</b></td> <td>Classroom</td> </tr> <tr> <td><b>Group:</b></td> <td>Free elective</td> </tr> </table>	<b>Credit Hours:</b>	3	<b>Course Delivery:</b>	Classroom	<b>Group:</b>	Free elective
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<b>Group:</b>	Free elective							
This course is highly recommended for: N/A								

<b>ENG113A</b>	<b>English: Foundational Reading</b>	
	Highly recommended: N/A	

This course is a practical, preparatory reading course. It is designed for those students wishing to build a reading skill foundation in English. The emphasis of the course is on understanding vocabulary through context, punctuation, and key word indicators. Course content is divided between speaking on a variety of subjects and building a strong reading skill foundation. This is the level 1 course and is limited to second years, students with a foundation in reading should consider taking ENG123.

This course is highly recommended for: ENG123

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

### ENG112A

#### English: Foundational Writing

Highly recommended: N/A

This course is an introduction to basic academic writing. The course is designed to take students from the fundamentals of paragraph writing to the final assignment of a complete academic essay. Clarity and accuracy at the sentence level is emphasized. Students with no prior instructions in English academic writing are highly encouraged to take this course. This is level 1 course is limited to second years, students confident in their basic essay writing ability should consider taking ENG 122.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

### MEN101B

#### First-year Seminar

only for students who registered before 2021

This course is designed to help new students learn about the college community and develop tools and skills to ensure academic success. This program provides opportunities for group work and class discussions and opportunities to engage in co-curricular and extra-curricular activities.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	1
<b>Course Delivery:</b>	Online
<b>Group:</b>	Free elective

### ENG115A

#### Global English: Speaking

Highly recommended: N/A

This course is an introduction to English speaking in an international arena. This course will examine how English is used differently throughout the world, particular with regards to the way it is used verbally. Students will understand the nuances of accents, elocution, vocabulary, and non-standard forms of grammar.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

### CAC301

#### Global Job Search Practice

Highly recommended: N/A

The objective of this course is to provide knowledge and skills on the job market as well as help students build competency in preparing for the upcoming recruiting process. You are expected to attend lectures and one-on-one consulting sessions. Depending on your individual needs, we will work on your career goal, resume, cover letter or interview preparation together.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**GEN111**

**Globalization: Clashes and Impacts**

Highly recommended: N/A

This course has been designed to introduce theories and topics in international relations (IR). This course will begin with an introduction of the major theories of international relations and world history then, reflect those theories on some of the political events from the past to the present period. It will also explore into specific topics including international political economy and the role of international institutions. The core objective of the course is to develop a deeper understanding of the involvement of the international system and the inseparable relationship between such system and the countries' national interests.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**HIS100**

**Highlights in Asian History**

Highly recommended: N/A

A survey of the histories of Korea, China and Japan that puts emphasis on the process of modernization in each nation and its implications for the future. The course will cover the struggle address the challenge of the West, the concept of the state, the formation of the modern economy and the prospects for the future in Korea, China and Japan in a comparative context. No previous knowledge of Asian history is required. Period covered: 1850-present.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**ENG150A**

**Honors English**

Highly recommended: N/A

This course is designed for students who demonstrate advanced competence in written English. During the course students will develop skills in analytical reading, critical thinking and expository writing. Students will produce a number of short essays utilizing research, revising and editing skills.

This course is highly recommended for: ENG151

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**ENG151****Honors English II**

Highly recommended: ENG150A

This course is a continuation of Honors English course continues to give more advanced students the opportunity to write in English on different topics and to hone their ability to write effectively. Where Honors English I focuses on developing facility with short essays, this course will focus more on developing longer research papers from the beginning draft to the final submission.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**MAT150****Honors Mathematics**

Highly recommended: N/A

This course is designed to introduce advanced algebra, calculus and geometry to students who do not have the background in elementary mathematics. The course is intended to teach students applied mathematics and covers selected topics from differential and integral calculus which have wide applications for quantitative analysis of business systems as well as fundamentals of modern science and technology.

This course is highly recommended for: BUS208C, MAT151

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**MAT151****Honors Mathematics II**

Highly recommended: MAT150

This course is intended to teach students selected topics from differential equations, sequences and infinite series, vector analysis, and linear algebra which have wide applications for quantitative analysis of business systems as well as fundamentals of modern science and technology.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	4
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**GEN262****Ideologies: Traditions in Political Thought**

Highly recommended: N/A

We live in an age that is very often described as ‘polarized.’ But what is it that drives this polarization? In this course, we will explore the various political traditions that have captured the public imagination, and how these theories, or better, ideologies, have been put into practice. We need to understand that these theories represent responses to power structures present within society. In addition to exploring several Western political ideologies, various Asian political discourses and ideologies will be

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

examined in this course such as communist and nationalist movements in South East Asia; understanding this background will equip future business leaders with the foundation of political ideologies to better navigate business in the global arena. Theory represents deeply-held values that through critique, offer promise as to how we might better organize society. Our task in this course is to both understand the concepts presented by various theories, as well as to understand how theory helps us to interpret events occurring around us. Over the course of the semester, we will trace the historical development of various political theories, beginning with an examination of the left-right dynamic that emerged with the French Revolution to discussions of populism that have become globally relevant in recent years. Throughout, attention shall be paid to the specifics of the historical moment in which these ideological positions captured the imaginations of citizens.

This course is highly recommended for: N/A

<b>BUS303</b>	<b>Industrial Field Study</b>							
	Highly recommended: N/A							
<p>This course focuses on developing our students' Global Perspective and Asian Expertise. Students will be equipped with specific and in-depth knowledge of the socio-cultural contexts, business practices and legal-political environments of selected Asian countries in the global environment. Students will also learn the application of this knowledge to practical management situations in the selected countries. The course will focus on three many companies in Korea.</p>		<table border="1"> <tr> <td><b>Credit Hours:</b></td> <td>3</td> </tr> <tr> <td><b>Course Delivery:</b></td> <td>Classroom</td> </tr> <tr> <td><b>Group:</b></td> <td>Free elective</td> </tr> </table>	<b>Credit Hours:</b>	3	<b>Course Delivery:</b>	Classroom	<b>Group:</b>	Free elective
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<b>Group:</b>	Free elective							
This course is highly recommended for: N/A								

<b>GEN251</b>	<b>Modern Korean Fiction: The Short Story</b>							
	Highly recommended: N/A							
<p>This course will examine the major writers and works of twentieth-century Korean literature. During the last century Korea went through a radical process of modernization. From its colonization by Japan, to its suffering of a civil war within the cold war order, to its growth into a cultural and economic powerhouse, Korea's historical experience is at once unique and typical of that of a third-world nation. By immersing ourselves in the most distinctive literary voices from Korea, we will examine how the Korean experience of modernization transpired in its cultural production. In class discussion, we will pay special attention to the writers' construction of the individual self and the nation. How do social categories such as ethnicity, class, gender, and race figure in the varying images of the self? And how do these images relate to the literary vision of the national community? In inquiring into these issues, we will also observe how transnational intellectual trends such as the Enlightenment, feminism, Marxism, existentialism, and postmodernism have affected the development of modern Korean literature.</p>		<table border="1"> <tr> <td><b>Credit Hours:</b></td> <td>3</td> </tr> <tr> <td><b>Course Delivery:</b></td> <td>Classroom</td> </tr> <tr> <td><b>Group:</b></td> <td>Free elective</td> </tr> </table>	<b>Credit Hours:</b>	3	<b>Course Delivery:</b>	Classroom	<b>Group:</b>	Free elective
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<b>Group:</b>	Free elective							
This course is highly recommended for: N/A								

**GEN252 Modern Korean History**

Highly recommended: N/A

An examination of modern Korean society and culture in tumultuous transition, focusing on challenges for the Chosŏn Dynasty and its reform effort, pressures of imperialism, impact of Japanese colonial rule, conflict between two rival regimes, South Korea's emergence as a major player in the international political economy, some salient features of the totalitarian North Korean regime, triumph of democracy, and Korea's place in the world.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**GEN105 Modernization of South Korea**

Highly recommended: N/A

This course has been designed to provide students the opportunity to better understand South Korea's modernization relative to its economic and political development. Taking a closer look into South Korea's past to present, its economic policies, political development along with its diplomatic activism in the region and the world, this course will explore and review South Korea's success story.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**ART402A Music in Practice and Theory**

Highly recommended: N/A

This course is aimed at non-music majors. Emphasis is placed upon the elements of music and learning to listen to large-scale works, stylistic differences between composers and historical changes through the various genres of music. Students will also learn about the techniques involved in composition and the creative process.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**IMM202C Personal Development**

Highly recommended: N/A

] This course focuses on 'design thinking' as a creative framework for exploring the "wicked problem" of designing your life and career. Using Stanford University's award-winning, paradigm-shifting curriculum, this class offers the tools, methods, and most importantly a platform with a community of peers where you will work on developing a constructive and effective approach to finding and designing your way forward at SolBridge and after graduation. As in all design thinking projects, this

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

experiential class includes seminar-style discussions, personal and group reflections, in-class activities, team collaboration, and 1:1 coaching. By learning to think like a designer (Mindsets and methods), students will ideate multiple life paths, clarify their interests, identify their core values, focus and target their search, prototype and test elements of careers that interest them, and map their community to effectively join the network of movers and shakers in their field.

This course is highly recommended for: N/A

**GEN321** **Philosophy: Governance and Leadership**

Highly recommended: N/A

In this course, students will study the complex nature of relationships of power and the various forms power can take. Students will examine the phenomenon of leadership and the demands of governance by exploring key philosophical theories and concepts such as Plato’s *Philosopher King*, Machiavelli’s *Prince* and Nietzsche’s *Übermensch*. From these texts, students will develop a stronger grasp on the characteristics and philosophical underpinnings of leaders and governance in the West. Students will also do close readings of Song-Ming *Confucianism* and Sun-Tzu’s *Art of War* to better understand the phenomenon of leadership from an Asian perspective. Finally, students will be introduced to the philosophy of *Ubuntu* where they will be exposed to traditional African concepts of governance. From this, students will have a stronger grasp of power-dynamics and the various responsibilities thereof that exist from within the family unity, businesses and organizations, and finally between the state and its citizens.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

**PHY101B** **Physics: Foundations, Principles, and Applications**

Highly recommended: BUS211C

Students gain “hands on” experience with the topics which are relevant to non- science majors, such as pollution, solar energy, heat transfer, electromagnetism, materials science, fluid dynamics, etc.

This course is highly recommended for: N/A

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Specialization; elective

**PSY201A** **Psychology for Business**

Highly recommended: N/A

This course examines the practice of improving work life by combining studies of human behavior with that of organizations. The practical applications include investigating how to make organizations and people therein more effective, creating productive relationships between people and organizations, and maintaining effective organizational practices.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom

**Group:** Specialization;  
elective

This course is highly recommended for: N/A

**BUS310**

**Selected Topics in Business Law**

This course is an in-depth exploration of some of the commonly encountered legal topics in the business world, with emphasis on gaining practical knowledge that may be useful to business professionals. Topics to be covered are corporate governance, corporate compliance, legal strategies for human resource management, international protections for intellectual property, contract negotiations, commercial real property transactions, business acquisitions, strategic alliances, technology transfers and licenses, and commercial dispute resolutions. This course will also address some topics of current interest, such as legal issues in online commerce, emergence of smart contracts, and copyright concerns for content creators. Prerequisites: none.

This course is highly recommended for: N/A

**Credit Hours:** 3  
**Course Delivery:** Classroom  
**Group:** Free  
elective

**GEN160**

**Sex, Gender, and Culture**

Highly recommended: N/A

This course includes the study of communication, gender and culture, theoretical approaches to gender development, women's and men's movements, gendered verbal communication, gendered education, gendered organizational communication, gendered media, and gendered power and violence among other topics.

This course is highly recommended for: N/A

**Credit Hours:** 3  
**Course Delivery:** Classroom  
**Group:** Free  
elective

**GEN263**

**Social Youth Movements in Korea**

Highly recommended: N/A

Asia will need to navigate the complex social, political, and economic issues of globalization at a time when the world witnesses an aging population. The fact that the majority of the global youth population resides in the Asia-Pacific region proves to be an asset for Asian leadership on the international stage. This course will look at the history of young people's engagement in politics to understand the challenges that Asian youth face, hear the strength of their voices, and investigate the tenacity of their will to ensure progressive change for a sustainable future. From the 1894 Tonghak Uprising to the 2017 Candlelight Revolution, particular attention is given to social movements and grassroots politics within South Korean history. Korean young people embody the wisdom of youth as students, workers, and even feminists of a traditional, Confucian society have respected its elders while also being persistent agents of change.

**Credit Hours:** 3  
**Course Delivery:** Classroom  
**Group:** Free  
elective

This course is highly recommended for: N/A

## **SOC201B**      **Sociology for Business**

Highly recommended: N/A

This course will introduce the students to the study of humankind's most important creation-- the social group. In this course, students will examine the various skills and techniques that sociologists employ when studying groups of people. They will then examine a wide variety of groups and the behaviors that characterize them.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

## **THE450**      **Specialization Thesis**

Highly recommended: N/A

In this course, students will undertake a research project in order to develop a stronger grasp of the key issues, challenges, and practices in their specialization. The writing of a mini-thesis will equip students with the fundamental skills necessary to pursue graduate degrees, begin an academic career, or develop and hone ideas, and analytical and innovative reasoning to best prepare them for their careers.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

## **GEN121**      **Speech and Debate**

Highly recommended: N/A

Speech and Debate aims to develop students' skills and confidence in the areas of public speaking, research, and debate by honing the use of debating skills in analyzing various social, political, and economic issues. The course will cover argumentation, refutation, case construction, adjudication, advanced debating strategies, and fundamentals of effective public speaking. This course is highly recommended for students who wish to compete with the SolBridge Debate Society but is open to all students who wish to learn the relevant skills. Students in this class will be prepared for successful competition in local, national, and international competitions. Though students in the class may choose not to compete in tournaments, they will still participate in in-class debates, in-school competitions, and all other activities required of students preparing for tournaments.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

## **GEN231**      **Fitness and Active Lifestyle**

Highly recommended: N/A

In this course, a variety of popular fitness activities including active sports will be explored for the acquisition of basic skills in at least one sport of the student's choice. Furthermore, this course will provide students with opportunities to develop knowledge, skills and necessary attitudes for a lifetime of personal fitness and activity. This class promotes the development and maintenance of personal fitness and problem solving throughout life.

<b>Credit Hours:</b>	2
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### **BUS202 Startup Business Practice**

**BUS202**

Highly recommended: BUS201

This course is designed for operating a business. In ENT302A, students are trained on how to plan businesses and learn selling through prototyping methods. In this course, students learn how to sell real products/ services to real people for real moment. The purpose of this course is to operate entrepreneurial businesses.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### **HIS160 Survey of US History**

**HIS160**

Highly recommended: N/A

The objective of the course is to give the student a broad overview yet competent understanding of American history. The importance of understanding American history is keen in gaining your own appreciation of democracy and a realization that it was not given to the people of America, but was the result of the interplay of many factors eventually leading to the democracy we have come to know as American democracy.

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

This course is highly recommended for: N/A

### **GEN161 Exploring Korean Confucianism**

**GEN161**

Highly recommended: N/A

This course will examine the major writers and works of twentieth-century Korean literature. During the last century Korea went through a radical process of modernization. From its colonization by Japan, to its suffering of a civil war within the cold war order, to its growth into a cultural and economic powerhouse, Korea's historical experience is at once unique and typical of that of a third-world nation. By immersing ourselves in the most distinctive literary voices from Korea, we will examine how the Korean experience of modernization transpired in its cultural production. In class discussion, we will pay special attention to the writers' construction of the individual self and the nation. How do social categories such as ethnicity,

<b>Credit Hours:</b>	3
<b>Course Delivery:</b>	Classroom
<b>Group:</b>	Free elective

class, gender, and race figure in the varying images of the self? And how do these images relate to the literary vision of the national community? In inquiring into these issues, we will also observe how transnational intellectual trends such as the Enlightenment, feminism, Marxism, existentialism, and postmodernism have affected the development of modern Korean literature.

This course is highly recommended for: N/A